**Lectio Divina Lesson Plan Template**

**TOPIC**

\_\_\_\_\_\_\_\_

**OPENING CALL TO LEADERSHIP**

Invocation/Invitation to Leadership

\_\_\_\_\_\_

**SONG**

\_\_\_\_\_

**QUOTATION**

\_\_\_

**LEARNING OBJECTIVES**

Upon completion of this lesson, participants will be able to:

1. Describe \_\_\_\_\_\_\_\_;
2. Explain how \_\_\_\_\_\_\_; and
3. Internalize key elements or concepts contained in \_\_\_\_\_\_.

**ACTIVITIES**

|  |  |
| --- | --- |
| ELEMENT *(LATIN EQUIVALENT)* | DESCRIPTION |
| Summary *(Epitome)* | Briefly overview the session. Scan the textbook chapter entitled “\_\_\_\_” on Pages \_\_ through \_\_ paying particular attention to section headings and observing for prominent words. Then, read the chapter summary on pages \_\_ and \_\_ in the textbook. Use the relaxing background sound of “Wind Sound: The Sound of Wind in Autumn” at http://www.youtube.com/watch?v=dBw29aESSo8. |
| Silence *(Silencio)* | Gradually decrease the background sound to the point of complete silence. Require a time of quieting oneself prior to reading. Encourage participants to focus on \_\_\_\_. To end the period of silence, gradually increase the sound of autumn wind. |
| Preparation *(Preparatio)* | Have the participants to focus their minds on the central theme of the text. Students will quietly observe artistic renderings of the \_\_\_\_\_\_ such as the drawing shown here. Also, do a Google search using “\_\_\_” as the search terms to identify additional images to view. Picture how it would feel to have \_\_\_\_ experience. Then, read \_\_\_ on page \_\_. |
| Reading *(Lectio)* | Read page \_\_ of the textbook to “Hear the concept of \_\_\_\_.” Carefully read \_\_\_\_. |
| Meditation *(Meditatio)* | Explore the meaning of \_\_\_\_\_\_\_\_\_. Watch the YouTube video entitled “\_\_\_" at: <http://www.youtube.com/watch--->. Discuss the ways in which the video agrees or disagrees with the participants’ interpretation of the textbook. Then, read and follow the Meditation instructions on pages \_\_ through \_\_. Discuss the issues and questions presented in the Meditation. Read the quotations by \_\_\_; then discuss the meaning of the quotes. |
| Contemplation *(Contemplatio)* | Contemplation involves yielding to God’s will. Read the section on Contemplation (see pages 15 and 16) to reflect and yield to God’s will. |
| Expression *(Oratio)* | Read the section on prayer and brainstorm answers to the question, “What would it look like for \_\_\_\_?” Reflect on the entire lesson; then, express hopes regarding \_\_\_. |
| Application *(Incarnatio)* | Ask the participants “How will you live (or apply in your life) the concepts covered in this session?” Also ask, what will you change in your life as a result of our discussion today?” Resolve to act on the message of this lesson on \_\_\_. See page \_\_ for an approach to living \_\_\_\_. Discuss how \_\_\_ impacts reality among the participants and ways to apply the lessons learned from \_\_\_\_\_. |

**REQUIRED RESOURCES**

|  |  |
| --- | --- |
| * Computer with Internet Connection * Projector * Composition books for “Leadership Journals.” | * Images of * Video on * Flipchart paper and markers |

**ASSIGNMENT**

Reading Plan (Read on the following schedule prior to the next session):

|  |  |  |
| --- | --- | --- |
| DATE | SCRIPTURE LESSON | THEME(S) |
|  |  |  |
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|  |  |  |
|  |  |  |

**SUGGESTED SUPPLEMENTAL READING**

**CLOSING CHALLENGE**

What shall we pray for in response to the topic of this workshop? What are your prayer concerns?

Closing Prayer

Benediction